



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Lamont High

PRINCIPAL: Kelly Sawatzky

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Lamont High School (LHS) serves students from the town and surrounding Lamont County. With a student body of approximately 355 and a dedicated staff of 33 members, LHS provides a dynamic educational environment. Students transition to LHS from Bruderheim and Lamont Elementary Schools to start their junior high journey.

As a combined junior/senior high school, LHS offers many options designed to engage and challenge students academically. The staff and administration take pride in fostering a strong sense of community and familiarity, creating a family-like atmosphere throughout the school. This close-knit environment ensures that students receive personalized attention and support during their formative years.

The staff at LHS are dedicated to promoting excellence in both teaching practices and student achievement. Academic rigor and personal growth. The school benefits from robust parent and community involvement, enhancing the educational experience and creating a supportive network for students.

LHS encourages students to expand their horizons beyond the classroom through a variety of extracurricular activities. These include athletic teams, clubs, and special events organized by the Student Council and School Council. These opportunities help students develop diverse skills, foster teamwork, and build lasting friendships.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

A comprehensive student support team is available at LHS, featuring a full-time school counsellor and a school social worker. This team is dedicated to addressing the individual needs of students, ensuring they have the resources and guidance necessary for academic and personal success.

LHS offers specialized programming through the Learning-Individual Needs, Knowledge, and Skills (LINKS) program. This initiative is designed to cater to the unique educational needs of students, providing tailored support and fostering a love of learning.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

Lamont High School will provide opportunities, inspire and encourage students in exploring and understanding career options, leading to improved feedback on student's ability to visualize and plan their future.

STRATEGIES:

- Organize local career fairs and workshops with industry representatives and alumni. Partner with local businesses for job shadowing opportunities for students
- Incorporate career exploration into classroom learning and offer career-focused electives
- Strengthen career counselling to students with guidance sessions
- Collaborate with Career Pathways to increase number of students accessing Work Experience, RAP and Dual Credit opportunities
- Collaborate with Career Pathways and other schools to identify opportunities to expose students and increase access to a broader range of career paths which could include Skills, GETT, Try a Trade, NAIT field trips, etc.

MEASURES:

The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

OTHER MEASURES:

Number of students who have attended a career fair.

Number of students accessing Work Experience, RAP and Dual Credit opportunities.

Number of students who have attended career guidance sessions.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 2:

Implement a comprehensive system of feedback and assessment to enhance engagement, increase ability to handle rigor, and improve motivation to succeed academically across all subjects and grade levels.

STRATEGIES:

- Develop and implement a professional learning plan that provides targeted training, ongoing support, and continuous evaluation to equip teachers with effective feedback and assessment techniques
- Incorporate self-assessment and reflection activities to help students take ownership of their learning and recognize their growth
- Create opportunities for collaboration among teachers both within the district and division wide to share best practices and develop innovative assessment strategies
- Develop STEM and Humanities coordinator positions to work with staff to better utilize assessment data to inform instruction and provide targeted support to students who need it and to regularly analyze assessment results to identify trends, address gaps, and adjust teaching strategies accordingly

MEASURES:

The percentage of EIPS stakeholders who agree students individual learning needs are met.

The percentage of EIPS stakeholders satisfied with the quality of education students are receiving at their school.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

OTHER MEASURES: No “other” measures noted.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 3:

Foster a sense of belonging among all students by creating an inclusive school environment, promoting positive relationships, and implementing programs that celebrate diversity, leading to improved student well-being and academic success.

STRATEGIES:

- Increase student voice by creating opportunities for student input through surveys, suggestions, and an increased presence from student council
- Increase displays and presence of student artwork and projects throughout the building to better represent our student body
- Initiate programs to recognize and celebrate student achievements, both academic and extracurricular
- Implement educational programs and workshops that address racism and promote the appreciation of diversity, supported by a parent and student coalition to foster a more inclusive and respectful school environment
- Further promote a school environment that values diversity and inclusivity. Establish and enforce firm actions against discrimination and bullying

MEASURES:

The percentage of EIPS stakeholders who agree staff care about students at their school.

The percentage of EIPS stakeholders who agree their school is safe.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

OTHER MEASURES: No "other" measures noted.